Mrs. Logan Advanced Math Week 17: December 11-15

Module 3: Two-Dimensional Geometry

| Topic E: Similarity | | | | | |
|---------------------|---|---|---|---|---|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Lesson | December 11th Lesson 28: Exploring Angles in Similar Triangles | December 12th Lesson 29: Using Similar Figures to Find Unknown Side Lengths | December 13th Module 3 Assessment | December 14th Module 3 Assessment | December 15th Module 3 Assessment |
| Pages | 449-470 | 471-488 | 7-488 | 7-488 | 7-488 |
| We will | learn a different method to determine whether two triangles are similar. | similar figures to solve real-world and mathematical problems. | utilize conditions of triangles to solve problems regarding the Pythagorean theorem and perform rigid motions and dilations. | utilize conditions of triangles to solve problems regarding the Pythagorean theorem and perform rigid motions and dilations. | utilize conditions of triangles to solve problems regarding the Pythagorean theorem and perform rigid motions and dilations. |
| Bell Ringer | Sequences for Similarity | Proportions Sprint | Assessment Prep | Assessment Prep | Assessment Prep |
| Exit Ticket | Angle-Angle Criterion | Shawdow Dllation | Assessment Feedback | Assessment Feedback | Assessment Feedback |
| l will | recognize that triangles with two pair sof congruent angles are similar | use properties of similar figures to solve real-world problems and find unknown side lengths. | Solve real-world problems regarding triangles and other shapes utilizing the scale factor, rigid motions and similarity properties. | Solve real-world problems regarding triangles and other shapes utilizing the scale factor, rigid motions and similarity properties. | Solve real-world problems regarding triangles and other shapes utilizing the scale factor, rigid motions and similarity properties. |
| Reminders | | Sprint for a grade! Quality not quantity. | | | |
| State Standards | obtained from the first by a sequence of rotations, reflections, translations, and dilations; given two similar two-dimensional figures, describe a sequence that exhibits the similarity 8.G.A.3. Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates. | | | | |